

Assessing Insights and Practices among Graduates to Signify the Need for Dental Ergonomics within the Dental Curriculum: A Cross-Sectional Survey

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Abstract

Objectives The aim of this study was to assess the knowledge, attitude, and practices of ergonomics among dental graduates in Karachi.

Materials and Methods A descriptive cross-sectional study was conducted at Altamash Institute of Dental Medicine from December 2019 to April 2020. The study was performed among 174 dental graduates (house officers) in Karachi, using a modified, validated, closed-ended questionnaire. For statistical analysis, SPSS software (version 21) was used for descriptive statistics such as percentages and frequencies. The tests applied were independent *t*-test and Pearson's correlation to compare and check the correlation between the variables. The *p*-value used was ≤ 0.05 .

Results Among 200 dental graduates, only 174 responses were analyzed in SPSS version 21. Females (78.2%) were more in number than males (21.8%), with most of them aged >23 years (59.1%). Of the study population, 78.7% graduates worked 4 to 6 hours per day, and more than half of the graduates (58%) did not do physical exercise outside work. Furthermore, we found that the majority of responders had a fair knowledge of ergonomic principles, where a total of 134 (77%) dental graduates had a positive attitude towards its implementation, however this was not reflected in their practices as 128 (73.6%) graduates has poor practices related to ergonomics. It was also found that knowledge and practices of ergonomics had a weak but significant correlation ($r = 0.263$, $p = 0.001$). Moreover, males were more positive about implementing and practicing ergonomics than females with a significant association ($p = 0.001$).

Keywords

- ▶ dental graduates
- ▶ ergonomics
- ▶ dental curriculum

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Conclusions A majority of the dental graduates (house officers) in this present study had a reasonable knowledge of ergonomics and its principles also showed positivity but an only small number of them practiced dental ergonomics. This study recommends the need for including dental ergonomics in the academic curriculum of clinical years of both dental undergraduate and postgraduate studies and also conducts workshops to develop faculty to reinforce its importance.

Introduction

The field of dentistry majorly revolves around the psychomotor domain. Hence, the compulsory skills and competencies needed to handle and treat unhealthy conditions of the oral cavity require working on a dental chair at a fixed position for long hours. Therefore, in the absence of good physical health, it is nearly impossible to perform dental procedures on patients efficiently.¹ Thus, dentists must be aware of all the basic principles that will enable him to maintain adequate physical health for an extended period, allowing them to perform at maximum capacity when treating patients.

Ergonomics includes the basic principles required to maintain physical health in any field, especially those with substantial physical activity. The term ergonomics is a combination of two Greek words, “Ergon” that means work, and “nomos” means norms, rules, or laws.² The International Association of Ergonomics defined this term in the year 2000 as “a scientific discipline that aims at a fundamental understanding of the interactions between humans and other components of a system.” They further explain that ergonomic principles help to increase the productivity and quality of work at the same time, ensuring the safety of the individual while decreasing any chances of errors that may lead to unnecessary fatigue.³ This term is now being used in dentistry more than ever. The reason is that dentists all around the world are suffering chronic physical detrimental effects due to lack of knowledge of ergonomic principles. At least 64–93% of dentists and dental students suffer from musculoskeletal disorders (MSDs) or pain with most effected areas are neck and back region evident in the studies conducted globally.^{4,5}

There is an increased demand for dental care across the world as an increasing number of people become aware of the risks related to poor oral hygiene. This has led to elevated work pressure and stress on dental practitioners who work for long hours to fulfill their duties. It has been proven that long-lasting stress on the human body causes unwanted muscle contractions eventually eliciting pain, significantly affecting the back muscles.⁶ Dental practitioners are excessively experiencing constant use of detrimental operating positions, continuous strain on vision, long hours of fixed posture, precise movements of the hands, handling of specific instruments and tools, unsupported elevated arms, uncomfortable working environments, and psychological stress. Hence, dentists have become more prone to MSDs with the back and

neck muscles being most affected, followed by shoulder pain and headaches.⁷ In a study conducted in Rawalpindi in 2016, it was deduced that over 70% of the participating dentists had MSDs with lower back pain being the most frequent followed by neck pain and pain in the wrists.⁸ Therefore, dentists have a heightened chance of compromised health due to their professional and practices.

There have been reports of certain risk factors that may aggravate these MSDs in dentists around the globe. In a study conducted in 2013, it was deduced that the difference in gender has no significant effect on the frequency of MSDs. However, an increased number of working hours per day and the number of patients treated were directly proportional to increased MSDs. Furthermore, the number of years in practice was inversely proportional to the frequency of these disorders, possibly due to improvements made with experience in ideal working postures.⁹ In another study, it was recorded that the age, working hours per day, and the years of clinical practice did not significantly affect the frequency of these disorders. However, an increased number of patients led to a 100% prevalence of MSDs.¹⁰ A study conducted in Jordan in 2011 concluded that these disorders were more prevalent with increasing age and years of practice.¹¹ Hence, it can be concluded that the above factors do have some effect on the frequency and prevalence of these disorders in dentists.

Keeping in mind the health hazards that pose a challenge to the well-being of dentists and dental students alike, they must hone their skills under the guidance of ergonomic principles. It has been proven that a lack of understanding of the ergonomic tenets has a pivotal role in causing health issues such as certain work-related MSDs.^{12,13} Therefore, a balanced comprehension of ergonomics and proper implementation of its principles can alleviate the risk of health hazards in dental practice.^{14,15}

The above facts indicate that the knowledge of ergonomics and the ability to apply it during dental practice are of great importance to sustain a healthy working system in which both practitioners and students can perform efficiently and better serve the community. If ergonomic principles are inculcated in the minds of the future practitioners when they are students, it will go a long way in ensuring that the physical well-being of dentists is maintained during their lifelong practices. Thus, this study emphasizes assessing the knowledge, attitude, and practices (KAP) of ergonomics among dental graduates.

Materials and Methods

A descriptive cross-sectional study was conducted in Altamash Institute of Dental Medicine with the use of a structured questionnaire, modified and piloted among 20 participants giving Cronbach's α value of 0.882 (17 items of knowledge: 0.916, 6 items of attitude: 0.918, and 10 items of practice: 0.813). The ethical approval was taken by the institution (Ethical Review #: AIDM/EC/02/19/22). The questionnaire was distributed among all individuals doing 1-year house job between December 2019 and January 2020. The sample size was calculated by Open Epi Software (confidence interval: 90%), population size (n) was 450, hypothesized % frequency of outcome factor in the population (p): 50% \pm 5 and confidence limit as % of 100 (d): 5% which gave the sample size of 170.

The questionnaire was distributed to 200 house surgeons from which 174 forms with no missing data were included in the study. The subjects included in the study were all house officers (fresh dental graduates) who were currently practicing and had given their consent to participate in the study. A year back and irregular graduates were not included in the study. Each candidate was informed of the purpose, and the benefits of the research and a guarantee of confidentiality was given prior to the data collection. Only after acquiring a verbal and signed consent from the candidates the responses were included in the study.

Study Instrument

The closed-ended questionnaire used was divided into two sections. The first section was concerned with demographic details, work duration, and physical activity outside work. The second included three subsections. The first subsection had 17 questions, which dealt with the knowledge of ergonomic principles, the second subsection dealt with a total of 6 questions about the attitude of the candidates regarding the inclusion of these principles in their undergraduate studies, and subsection three had ten questions about the application of these principles in routine practice.

The KAP of the house officers regarding ergonomic principles was assessed via different 5-point Likert scales. Knowledge was scored on 0–4: not at all aware, slightly aware, moderately aware, very aware, and lastly extremely aware.

The attitude was scored on 0–4: strongly disagree, disagree, neutral, agree and strongly agree. Similarly, for application of the principles that is practice, 0–4 (never, rarely, often, very often, and always) scale was used.

Scoring of Each Variable

The total score for the knowledge of the house officers as deduced from the Likert scale ranged from 0 to 68 score (17 questions in total). A score of $\geq 75\%$ (≥ 51) was considered good knowledge, a score between 50 and $< 75\%$ (34–50) indicated fair knowledge, while a score of $< 50\%$ (< 34) was having poor knowledge of the principles.

The total score for their attitude ranged from 0 to 24 scores (6 questions in total). Any candidate who scored $\geq 50\%$ (≥ 12) was considered having a positive attitude; those who scored less than 50% (≤ 12) had a negative attitude toward ergonomics and its principles.

For the application, the score ranged from 0 to 40 scores (10 questions in total). Candidates scoring $\geq 50\%$ (≥ 20) were considered as having good practice, while those with a score of less than 50% (< 20) had a poor practice toward the application of the principles.

Data Analysis

After the data collection, the SPSS software (version 21) was used for descriptive statistics such as percentages and frequencies. The tests applied were independent t -test and Pearson's correlation to compare and check the correlation between the variables. The p -value used was ≤ 0.05 .

Results

► **Table 1** displays descriptive statistics of house officers in which the males were the minority as compared with the females, and most of them were in the age group of > 23 years. Majority of them were working for 4 to 6 hours, while others were working for 7 to 9 hours. More than half of the house officers did not do any physical exercise outside their work.

► **Table 2** shows that almost half of the participants had a fair knowledge of ergonomics, but their knowledge was not sufficient as it should have been upon graduation. However, they were very positive toward ergonomics and its principles. According to this study, participants thought that ergonomics should be a part of the curriculum. They believed that every undergraduate student and graduate dentist should use principles of ergonomics while practicing dentistry as

Table 1 Descriptive statistics and characteristics of the participants

Characteristics, $n = 174$	Frequencies (%)
Age	
• ≤ 23	71(40.8)
• > 23	103(59.1)
Mean \pm SD	23.64 \pm 0.861
Work duration	
• 4–6 h	137(78.7)
• 7–9 h	37(21.3)
Mean \pm SD	5..64 \pm 1.343
Gender	
• Male	38 (21.8)
• Female	136 (78.2)
Physical exercise	
• Yes	73(42)
• No	101(58)

Abbreviation: SD, standard deviation.

Table 2 Descriptive statistics with total score's mean of knowledge, attitude, and practices of the participants

Variables	Frequencies (%), n = 174			Scores Mean ± SD	p-Value
	Poor	Fair	Good		
Knowledge	62(35.6)	90(51.7)	22(12.6)	1.79 ± 0.764	0.001
Attitude	134(77)	40(23)		2.84 ± 0.879	
Practices	46(26.4)	128(73.6)		2.18 ± 0.487	

Abbreviation: SD, standard deviation.

the lack ergonomics in their practices is compromising their physical health.

► **Table 3** displays the relationship between KAP of the dental house officers and ergonomics. It was appreciated that almost half of the house officers in ► **Table 2** carry fair knowledge about ergonomics, and most of them have positive attitudes. Still, ► **Table 3** shows that there was a negative and weak correlation between attitude and knowledge. However, most of the house officers with poor practice had a significantly positive and weak correlation with knowledge but an incredibly negative and weak correlation with attitude.

► **Table 4** shows the KAP of the participants and its relationship with sociodemographic characteristics, work duration (hours), and practicing physical exercise. Less than half of the house officers with the age of 23 or less had a fair knowledge of ergonomic principles, compared with 65% of students more than 23 years, with no significant association between knowledge and age. There was no difference between male and females; both genders had good knowledge with no significant association between gender and knowledge. There was also no significant association between work duration and doing physical exercise. Students aged less than 23 years and more than 23 years had a positive attitude with no significant association between age and attitude. Male and female house officers had a positive attitude toward ergonomics with a significant association between gender and attitude.

Moreover, between work duration or practicing physical exercises among students, there were positive attitudes toward ergonomics, but there was no significant association. The age groups, males, and females had poor practices without significant association. There were poor practices found with no significant association between work duration and doing physical exercise.

Discussion

Incorporating the ergonomic principles in routine dental practice helps dental students to correct the way of performing dental procedures, which would minimize the effect of any risks or hazards to their physical health during handling and treating patients, thus ensuring long-term quality performance and patient safety.¹⁶ Unfortunately, ergonomics is not vastly practiced and is neglected. It is also not a part of the dental curriculum for dental postgraduate and undergraduate students in many countries. As a result, fresh

Table 3 Correlation between knowledge, attitude, and practices of ergonomics

Variables	r	p-Value
Knowledge and practice	0.263	0.001
Knowledge and attitude	-0.107	0.159
Practice and attitude	-0.321	0.001

graduates face a lot of musculoskeletal issues that hinder their practice and reduce their performance at initial stages of their career as their body posturing and handling during practicing dentistry and treating patients are not according to ergonomic principles.^{17,18} This problem is evident in a study conducted in Sindh Karachi in 2017, which reported high prevalence of MSDs in dentists.¹⁹ In another study, it was found that over 92% of the surveyed dentists experienced MSDs. It was concluded that limited ergonomics in the work environment of dentists results in MSDs, and its prevalence is very high.²⁰ These MSDs later lead to early retirements as is evident from this study which concluded that 55% of ill health retirement in dental practitioners were due to MSDs.²¹

Furthermore, lack of physical activity outside work and long hours of work duration seem to increase the chances of the same condition. This present study highlighted that majority of the participants had no physical activity outside work and were working for at least 4 to 5 hours every day. With that, the present study also revealed that more than half of the house surgeons had average knowledge and considerably positive attitude toward ergonomics in routine dental practice that was also signified by a recent study conducted in a dental institute of Lithuanian, on international students considering dental ergonomics essential to practice in undergraduate studies as students do have positive attitude to practice ergonomics.²² However, they lack ergonomics in daily practice, as is evident in the results. Similar findings can be appreciated in a study conducted among undergraduates of Faculty of Dentistry, Tanta University, Egypt 2018 in which they experienced same results for knowledge and attitude but 95.4% had the poor practice of ergonomics²³ that showed that even though the respondents were eager to adopt and consequently use the principles for their betterment, they were not able to do so. The current study also highlighted that there was no significant relationship between knowledge and attitude or attitude and practice of ergonomic principles. Although there was a significant yet

Table 4 Knowledge, attitude, and practices of house officers according to their sociodemographic characteristics, work duration, and physical exercise

Characteristics	n(%)	Knowledge		Attitude		Practice	
		Mean \pm SD	p-Value	Mean \pm SD	p-Value	Mean \pm SD	p-Value
Age	61(35) 113(65)	1.80 \pm 0.676	0.063	3.06 \pm 0.801	0.273	2.08 \pm 0.603	0.224
• <23		1.76 \pm 0.808		2.71 \pm 0.898		2.23 \pm 0.658	
• > 23							
Gender	136(78) 38(22)	1.80 \pm 0.739	0.491	2.81 \pm 0.970	0.001 ^a	2.21 \pm 0.206	0.391
• Female		1.74 \pm 0.857		2.93 \pm 0.411		2.06 \pm 0.569	
• Male							
Physical activity outside work	101(58) 73(42)	1.73 \pm 0.743	0.432	2.80 \pm 0.959	0.134	2.19 \pm 0.664	0.341
• No		1.87 \pm 0.791		2.88 \pm 0.759		2.17 \pm 0.614	
• Yes							
Work duration	137(79) 37(21)	1.74 \pm 0.782	0.077	2.87 \pm 0.859	0.252	1.37 \pm 0.214	0.862
• 4–6 h		1.99 \pm 0.666		2.70 \pm 0.951		2.32 \pm 0.670	
• 7–9 h							

Abbreviation: SD, standard deviation.

^aIndicates significant difference.

weak association between knowledge and practice, it is none the less shows that knowledge of ergonomics does influence the dental practice of the practitioners. A previous study conducted in dental colleges of India by Karibasappa and Rajeshwari²⁴ found that the candidates had adequate knowledge and a positive attitude. Still, they did not practice it as much as required, which resulted in body pains, increased musculoskeletal stress, and lack of efficient performance.^{17,25}

Hence, it is very crucial to conduct studies that gauge the KAP of fresh graduates to save them from future health issues by introducing ways to facilitate the inclusion of ergonomic principles into their curriculum during their clinical years.²⁶ In many studies, it was recommended, and students willingly agreed to the inclusion of ergonomics in their academic curriculum and to attend workshops to further enhance their skills.^{22–26} With this kind of positive attitude, it will be easier to incorporate ergonomics in routine dental practice, which can also increase awareness of MSDs. This requires significant effort and consistency in the evaluation of the dental education program and implementation of policies at all levels.^{27,28}

However, there are some limitations that need to be addressed in further research. As the study was conducted in only one institute, the results cannot be generalized properly. To fill the knowledge gaps, further qualitative studies must be conducted to highlight the reasons behind the results obtained in this study. Also, a larger sample will ensure better reliability and will further strengthen the results and increase knowledge about ergonomics.

Conclusions

Principles of ergonomics should be an essential part of clinical years of dental curriculum for both undergraduate and postgraduate students, and accrediting bodies should implement these. It should not only be included in their curriculum, but for successful implementation, faculty development workshops should be conducted at all levels

to ensure the reinforcement of these principles. The proper emphasis on these principles will improve the mental and physical health of future dentists that will reduce the effects of work-related MSDs and will also help to improve patient safety.

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Conflict of Interest

None declared.

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